

2004-2005 Profile of Howard School District 48-3

500 N Section Line, Howard, SD 57349

Home County: Miner
Area in Square Miles: 438
2004 K-12 Fall Enrollment: 397

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$1,138,824	\$343,452	\$244,534	\$51,805	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$20,342	\$0	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$5,613
State \$1,145,506 Federal \$161.568	\$0 \$0	\$17,067 \$98,491	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,612
Total \$2,466,240	\$343,452	\$360,092	\$51,80 5	Enterprise Funds	\$168,030	\$171,063	* Includes General, Education and Pensi	•

State Aid	r

Total State Aid	\$1,110,731
Extraordinary Cost Fund - SE	\$0
Special Education	\$17,067
General Aid	\$1,093,664

ADM Data

ADM of Tuitioned Out Paid	3.746
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	419.522

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,465
IDEA Part B	\$85,053
Total	\$90,518

Teaching Staff Data

Average Teacher Salary	\$30,628
Experience Adjusted Salary	\$30,335
Avg Years of Experience	16.6
% with Advanced Degrees	5.7%
Certified Instructional Staff	33.0
Classroom Staff	0.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$289,182

\$11,781

\$87,819

\$7,636

\$690

\$755

\$0

\$0

\$0

\$0

\$397,863

\$0

\$66,023

\$10,904

\$102,761

\$80,775

\$266,635

\$4,616

\$1,020

\$536

\$0

\$0

\$0

\$0

Pension

\$49,125

\$1,458

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$50,583

General

\$1,174,107

\$178,541

\$263,542

\$156,372

\$328,174

\$44,754

\$114,961

\$2,266,037

\$5,586

\$0

\$0

\$0

Owner Occupied Non-Ag Z	\$16,296,338 \$1,626,056
Other Non-Ag/Utilities	\$10,234,525
Total	\$160,782,725

Ending Fund Balance

General	\$567,630
Capital Outlay	\$668,931
Special Education	(\$5,608)
Pension	\$2,262

2004 Payable 2005 Levy per Thousand

Agricultural	\$4.36
Non-Ag Z	\$5.67
Owner Occupied	\$7.01
Other Non-Ag/Utilities	\$15.04
Special Education	\$1.40
Capital Outlay	\$1.19
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	at of

*District has opted out of General Fund levy

Special Education Placement Categories

December	2004	Federal	Child	Count

Student Data				
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate	402 9 0.0%		Enrolln	
% Eligible for Free/Red. Lunch % Special Needs Students Students Transported	32.1% 15.7% 255	K-8 9-12 Total	ADA 234.279 146.367 380.646	ADM 241.289 153.948 395.237
Student to Staff Ratio District Attendance Rate Number of Graduates	12.2 96.3% 39	10441	300.040	373,231

Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	33	
Self-Contained Classroom	5	
24 Hour Program	0	
Early Childhood Setting	0	
Early Childhood SE Setting	4	
PT Early Child and SE	9	
Resource Room	12	
Day Program	0	
Home/Hospital Program	0	
Total	63	

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	19
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	18
Other Health Impaired	6
Autism	1
Traumatic Brain Injury	0
Developmental Delay	11
Total	63

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	83		75		78		80		88		74		77	
Science	70		72		81		73		76		74		71	
Social Science	80		71		82		70		75		63		70	
Language Arts	72		55		74		65		79		68		65	
Reading	80		68		73		63		73		57		75	
Complete Battery	79		70		78		72		80		68		72	
Number Tested	23	1	20	8	19	2	31	6	25	4	24	5	35	2

American College	Test (ACT)
En allah	20.6
English	20.6
Math	21.2
Reading	21.0
Science	21.7
Composite Score	21.4
Number Tested	26

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	20	0	78%		27%		82%		65%		82%		78%	
Grade 9	39	2	62%		62%		84%		76%		78%		80%	

No assessment data are reported when less than ten students were tested.